



**Directorate of
Higher Secondary Education**
Government of Odisha



**IDENTITY
FOUNDATION**

Webinar on Personality Development & Career Readiness

12th July 2025, Saturday

Organised by;

Directorate of Higher Secondary Education (DHSE, Odisha)

In collaboration with; UNICEF Odisha

Technical Partner;

IDENTITY Foundation Trust

About the Collaboration:

The Directorate of Higher Secondary Education, Department of School & Mass Education, Govt. of Odisha, in collaboration with UNICEF Odisha and its technical partners, organise career guidance webinars for students across higher secondary schools and colleges. These sessions aim to empower young minds to make informed and confident career choices. The initiative aims to strengthen the school-to-work and higher education transition through structured career guidance.

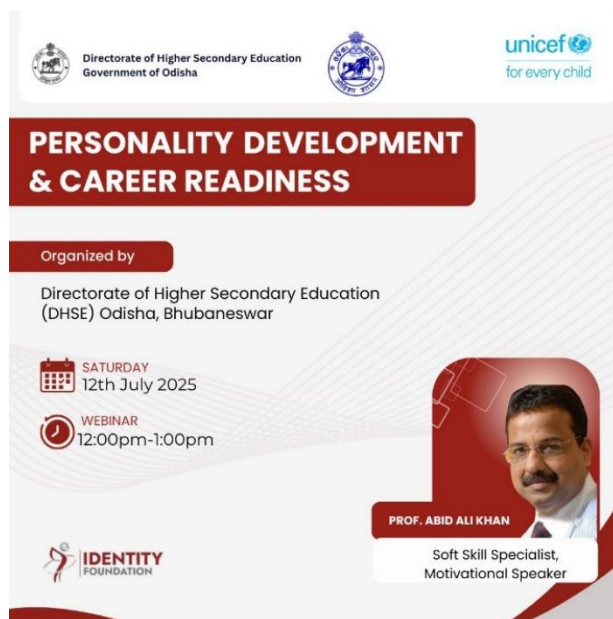
About the Webinar:

Following this practice, the first webinar of the 2025-26 Academic Session was organised by the Directorate of Higher Secondary Education (DHSE), Odisha on 12th July 2025, Saturday at 12:00 pm on the topic of “Personality Development & Career Readiness” at the DHSE conference hall. The webinar was attended by 115 higher secondary schools where the faculties and students of grade 12 along with the officials from DHSE, Odisha. The Deputy Director of DHSE, Mr. Jitendra Kumar Nayak gave the welcome note by welcoming the resource person, students, and faculties for joining the webinar after the summer vacation.

No. of higher-secondary schools / colleges attended the webinar session	115
No. of Class XI students who attended the webinar session	800
No. of Class XII students who attended the webinar session	8013
No. of faculties who attended the webinar session	739

About the Resource Person:

Prof. Abid Ali Khan is a seasoned marketing expert with over 33 years of industry-academia experience, renowned for his work as an international corporate trainer, motivational speaker, and leadership and soft skills specialist, with a strong focus on Gen-Y transformation. He previously served as Brand Manager for the Middle East, handling global brands such as Oral B and Kraft, during his tenure with MNCs like Novartis and GlaxoSmithKline. For 12 years, he has contributed significantly to academia as Professor and Dean (Training) at BIITM, Odisha. Currently, he is the Director of Utkal Entrepreneurship & Career Hub (UECH) at Utkal University, where he mentors aspiring entrepreneurs under the Start-up Odisha initiative, fostering innovation and start-up growth.



Directorate of Higher Secondary Education
Government of Odisha

**PERSONALITY DEVELOPMENT
& CAREER READINESS**

Organized by
Directorate of Higher Secondary Education
(DHSE) Odisha, Bhubaneswar

SATURDAY
12th July 2025

WEBINAR
12:00pm-1:00pm

PROF. ABID ALI KHAN
Soft Skill Specialist,
Motivational Speaker

IDENTITY
FOUNDATION

unicef
for every child

Welcome Note by the Moderator:

Mr. Jasobant Narayan Singhlal warmly welcomed all attendees to the second edition of the webinar series for the 2025–2026 academic year. He began by briefly revisiting key highlights from the previous session, helping participants connect the continuity of discussions. Emphasising the importance of focused

participation, he encouraged students to engage actively and absorb the insights shared. He highlighted that such learning sessions are valuable opportunities for students to expand their understanding and gather the necessary information to make well-informed and confident career decisions. By welcoming the Resource Person, he set an expectation that the students will get chance to learn a lot from the wisdom of the Resource Person.

Importance of Personality Development in Shaping a Successful Future:

Personality development plays a crucial role in helping individuals grow into confident, effective, and well-rounded human beings. It enhances communication skills, builds self-esteem, nurtures emotional intelligence, and encourages positive attitudes, qualities that are essential for personal and professional success. He quoted to;

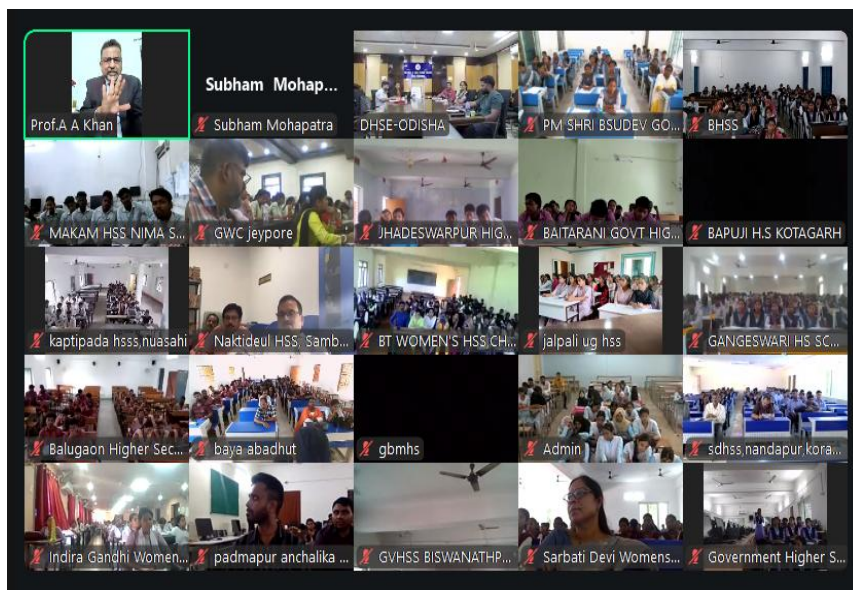
Think Locally, Act Globally.

By resolving the “C” related problems – Communication, Confidence, Counselling, Career, Charismatic Leadership, Creativity & Competitiveness by educators and students collectively; we can shine with a better personality. A well-developed personality enables individuals to adapt to challenges, work collaboratively, and lead with clarity and purpose.

It will be difficult to cope with the modern trend if you are not equipped with confidence, leadership skill, and critical thinking. In today’s competitive world, academic knowledge alone is not enough; a strong personality sets the foundation for long-term success, leadership, and meaningful relationships.

Importance of Public Speaking and Communication in Students’ Life:

Public speaking and effective communication are essential skills that empower students to express themselves clearly, confidently, and respectfully. For students in remote communities, developing these skills can be transformative. Regular practice builds self-confidence, sharpens critical thinking, and improves language fluency, helping them overcome hesitation and stage fear. It encourages active participation in classroom discussions, debates, and group activities, making learning more engaging and inclusive. Communication skills also enhance leadership qualities and interpersonal relationships, preparing students for interviews, higher education, and real-world challenges. In remote settings, where



exposure and opportunities may be limited, regular public speaking sessions such as morning assemblies, storytelling, or peer presentations can bridge the gap. It enables students to find their voice, advocate for their aspirations, and connect with a larger world beyond their immediate environment, fostering a sense of empowerment and readiness for future success.

He also advised students not to compare themselves with others, emphasizing that each individual has a unique personality and set of strengths. Instead of imitating others, students should focus on personal growth, self-awareness, and building their own identity. It fosters confidence, reduces unnecessary pressure, and helps them make more meaningful progress toward their own goals.

How Students can improve their Communication in Public Settings:

Developing strong language fluency is essential for students to become confident and effective communicators, especially in public settings. It not only enhances their ability to express ideas clearly but also prepares them for academic and professional success. There are several simple yet powerful strategies students can follow to improve their fluency.

First, regular reading of books, newspapers, magazines, and online articles helps build vocabulary and improve grammar and sentence formation. This exposure to different writing styles enriches language understanding. Equally important is daily speaking practice. Engaging in conversations with friends, family members, or classmates in English or any target language that helps reduce hesitation and build confidence.

Students should also listen to English content like news channels, educational podcasts, TED Talks, and documentaries by being a good listener. This helps them absorb correct pronunciation, tone, and rhythm. Thinking in English, rather than translating from the native language, trains the mind to respond naturally in real-time conversations.

Maintaining a vocabulary journal to note and use new words is a great way to reinforce learning. Mirror practice enhances speaking skills, body language, and confidence. Most importantly, students should be patient and consistent. Fluency is not achieved overnight but through daily effort and self-correction, anyone can become a confident speaker over time.

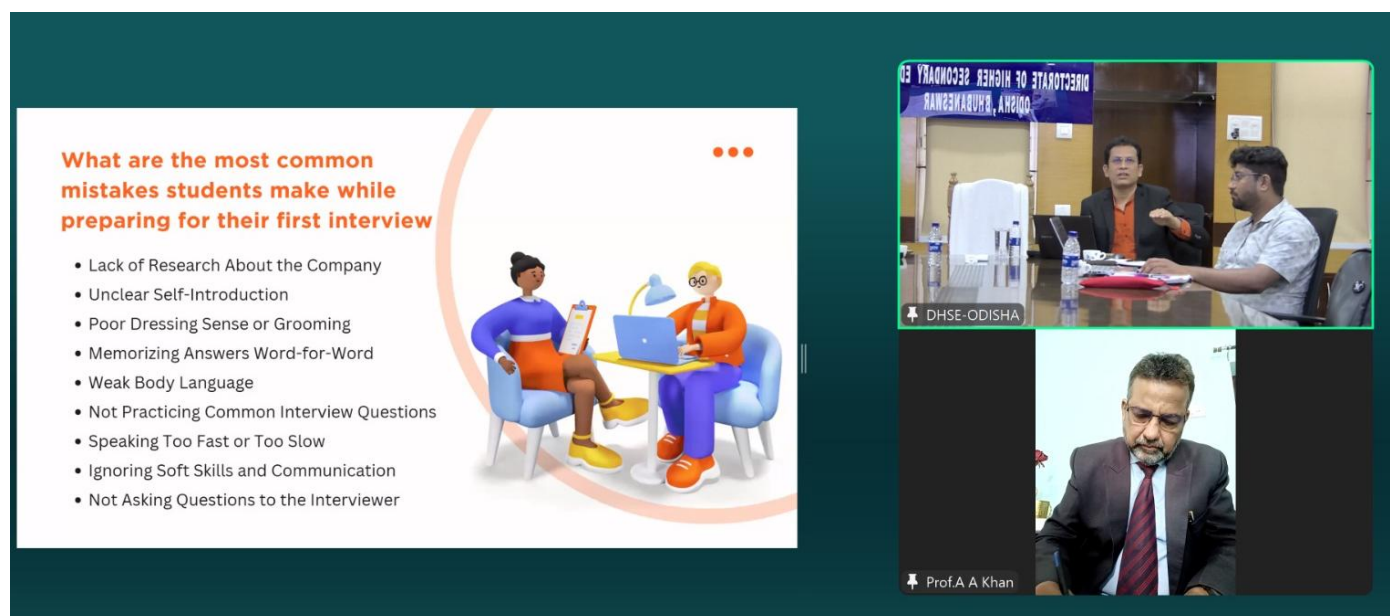
The moderator also encouraged students to start communicating in English within friend circles without worrying too much about making grammatical mistakes. He emphasised that fluency develops over time and errors are a natural part of the learning process. By speaking regularly in a comfortable and supportive environment, students can gradually build their vocabulary, improve pronunciation, and gain confidence. Consistent practice not only enhances language skills but also reduces hesitation and fear of public speaking. Over time, this habit will help students become more articulate and expressive, laying a strong foundation for effective communication in academic, social, and professional settings.

Summery:

- Read books, newspapers, magazines, and online articles to build vocabulary, grammar, and sentence structure.



- Converse with friends, family, or classmates in the target language to reduce hesitation and build confidence.
- Listen to English news, podcasts, TED Talks, and documentaries to absorb pronunciation, tone, and rhythm.
- Note new words and practice using them to reinforce learning.
- Speak in front of a mirror to improve body language, pronunciation, and overall confidence.
- Use supportive spaces to practice regularly, which helps reduce fear and improves public speaking skills.
- Start speaking in English with friends without fear of making mistakes; errors are part of the learning process.



What are the most common mistakes students make while preparing for their first interview

- Lack of Research About the Company
- Unclear Self-Introduction
- Poor Dressing Sense or Grooming
- Memorizing Answers Word-for-Word
- Weak Body Language
- Not Practicing Common Interview Questions
- Speaking Too Fast or Too Slow
- Ignoring Soft Skills and Communication
- Not Asking Questions to the Interviewer

The video call window shows two men in a meeting. The man on the left is wearing a dark suit and orange shirt, and the man on the right is wearing a light blue shirt. The video call is labeled 'DHSE-ODISHA' and 'Prof.A A Khan'.

Why Non-Verbal Communication is Important & How Students can Improve:

Non-verbal communication plays a vital role in how messages are conveyed and received. While spoken words are important, body language, gestures, facial expressions, and posture significantly influence how a speaker is perceived. For students, especially those preparing for public speaking, interviews, or classroom presentations, developing strong non-verbal communication skills is essential.

Gestures help emphasize key points and keep the audience engaged. Purposeful hand movements can reinforce the speaker's message, but excessive or random gestures may cause distraction. Eye contact is another critical aspect—it shows confidence, sincerity, and helps establish a connection with the audience. Avoiding eye contact may come across as nervousness or lack of interest.

Controlling facial expressions ensures that your emotions match your message. Smiling naturally, showing enthusiasm, and avoiding a blank or tense expression can enhance your presentation. Practicing in front of a mirror is a powerful way to observe and improve your body language. It allows students to become aware

of how they look while speaking and make necessary adjustments.

It is equally important to avoid distracting habits such as fidgeting, tapping, or constantly adjusting clothes or hair, as these can divert attention from the message. Finally, maintaining a confident posture—standing or sitting straight with shoulders relaxed—reflects self-assurance and readiness.

By consistently practicing these elements, students can become more effective communicators. Strong non-verbal communication boosts confidence, enhances audience engagement, and adds depth and clarity to verbal messages.

Summary:

- Body language, gestures, facial expressions, and posture greatly influence how messages are received.
- Use hand movements purposefully to emphasize points.
- Maintains connection, shows confidence and sincerity.
- Smile naturally and show enthusiasm to keep the audience engaged.
- Enhances audience engagement, builds speaker confidence, and strengthens overall message clarity.

Routines that help improve Self-Confidence:

Building self-confidence is a continuous process that can be strengthened through simple, daily routines. These habits not only help individuals feel better about themselves but also prepare them to face challenges with courage and clarity.

Start with daily positive self-talk; speak kindly to yourself and replace self-doubt with affirmations. Saying phrases like “I can do this” or “I am improving every day” can shift your mindset positively. Set small, achievable goals each day or week. Completing them gives a sense of accomplishment, which boosts confidence gradually.

Practice speaking daily, whether it’s reading aloud, talking to friends, or participating in discussions. Regular practice improves fluency and reduces fear. Maintain a confidence journal where you write about your achievements, compliments received, or situations where you handled things well. Reflecting on these moments reinforces belief in yourself.

Reading and listening to inspiring stories of people who overcame obstacles can motivate and remind you that growth is always possible. Work on your body language—stand tall, make eye contact, and smile. These small actions have a big impact on how you feel and how others perceive you.

Make it a habit to learn new skills regularly, whether through books, online courses, or hands-on activities. New knowledge builds competence and trust in your abilities. Also, be mindful to limit negative thinking by challenging doubts and focusing on strengths instead.

Lastly, surround yourself with supportive people who uplift and encourage you, and make time for gratitude—acknowledging even the smallest blessings builds a positive outlook and emotional strength. By



consistently following these routines, anyone can grow into a more confident and self-assured version of themselves. Additionally, the Resource Person also added that the students have to identify their mentor and follow them to excel in their career.

Summery:

- Accomplishing daily or weekly goals builds a sense of progress and confidence.
- Read aloud, talk to friends, or join discussions to reduce fear and improve fluency.
- Write down achievements, compliments, and successful moments to reinforce self-belief.
- Read or listen to stories of people who overcame challenges for motivation and perspective.
- Focus on your strengths and question self-doubt to maintain a positive mindset.

Key elements of a good CV for a Class 12 pass-out or a fresher:

Creating a well-structured CV is essential for freshers stepping into the professional world. Start with Personal Information such as your name, contact details, and email, making it easy for recruiters to reach you. A clear Career Objective or Summary highlights your aspirations and gives employers a quick overview of your goals. Educational Qualifications showcase your academic background and areas of focus, which are crucial for first-time job seekers.

List your Skills; both technical and soft skills that reflect your strengths and suitability for the role. Including Certifications or Workshops adds value by showing your initiative to learn beyond the classroom. Mentioning Projects or School Activities demonstrates teamwork, leadership, and problem-solving abilities. Your Hobbies or Interests give insight into your personality and potential cultural fit in an organization.

Finally, adding References from teachers or mentors builds credibility. Together, these elements create a strong, comprehensive CV that presents you as a confident and capable candidate.

Summery:

- Include your full name, contact number, and email ID.
- Write a brief statement outlining your goals and professional aspirations.
- List your academic background with degrees, institutions, and year of passing.
- Include any additional learning or training you've pursued beyond academics.
- Mention relevant academic or extracurricular projects that show leadership or collaboration.
- Showcase your personality and how you might fit into the company's culture.
- Add contact details of teachers or mentors who can vouch for your abilities.

Most common questions students can expect in entry-level interviews:

In entry-level interviews, students are often asked a set of common questions designed to understand their personality, skills, and readiness for the role. Questions like **"Tell me about yourself"** help interviewers learn about your background, education, and interests. **"What are your strengths?"** allows you to highlight qualities like teamwork, communication, or problem-solving, while **"What are your weaknesses?"** assesses



self-awareness and your willingness to improve.

“Why should we hire you?” tests your understanding of the role and how your skills align with it. **“What are your career goals?”** shows your long-term commitment and aspirations. Questions like **“Describe a time when you worked in a team”** or **“How do you handle pressure?”** aim to evaluate real-life behaviour and adaptability.

Employers may also ask if you're comfortable learning new skills or have basic computer knowledge, which are essential for most roles today. Finally, **“Do you have any questions for us?”** gives you a chance to show your interest and enthusiasm.

Re-introducing the Government Initiatives for Career Readiness:

The Moderator provided a detailed walkthrough of the Sikhya Jyoti portal, reintroducing it to the students by demonstrating the student login process step-by-step. He highlighted the wide range of academic resources available on the platform and encouraged students to make regular use of it for course-related information and updates. He specifically urged all students to visit the portal at

www.sikhyajyoti.odisha.gov.in to stay informed and make the most of the academic support tools offered.



Visit us at;

<https://www.sikhyajyoti.odisha.gov.in/>

YouTube Directorate of Higher Secondary Education, Odisha
@directoratehigherseconary

<https://www.odishacareerguidance.com/>

YouTube Odisha Career Guidance
@odishacareerguidanceportal8840

Email us your queries:
info.careerguidance2024@gmail.com



Additionally, the Moderator advised students to subscribe to and regularly check the official YouTube channel of the Directorate of Higher Secondary Education (DHSE) to receive timely updates on academic and career-related announcements, webinars, and learning resources. On the career guidance front, he introduced the website www.odishacareerguidance.com which provides students with simplified access to a wide range of career options, entrance exams, scholarships, and institutional information. He encouraged students to actively explore the website, participate in the listed interactive activities, and refer to the available career collaterals to make informed decisions about their future pathways. To support students further, the Moderator introduced a dedicated email ID — info.careerguidance2024@gmail.com

where students can write in with their career-related doubts. He assured them that all queries received on this email will be addressed within 36 to 48 hours, ensuring timely guidance and support from the career counselling team.

Attendees List:

School / College Name	SAMS Code of School	District Name	No. of Students attended : Class XI	No. of Students attended : Class XII	No. of Faculties attended
Total			800	8013	739
Mahanga Women's H.S. School, Pallisahi	07122204	Cuttack	0	50	15
Govt. Science Higher Secondary School Malkangiri	21091101	Malkangiri	0	70	2
Govt. HSS, Boripadar, Digapahandi	11021101	Ganjam	0	40	6
Jarasingha Higher Secondary School, Jarasingha	05032101	Bolangir	0	74	5
Zodumu HSS	07011103	Cuttack	5	30	6
Govt. Vocational H S School, Jarasingha	05031801	Bolangir	0	10	4
Pateswar Higher Secondary School	18109101	Keonjhar	0	120	3
Indira Memorial Higher Secondary School, Chandiput, Gajapati	10042101	Gajapati	0	43	3
Govt Women's H S School, Titilagarh	05181201	Bolangir	0	100	7
Brundaban Higher Secondary School	07025102	Cuttack	0	38	2
Panchayat Mahila Higher Secondary School, Balia, Kujang	12059201	Jagatsinghpur	0	28	1
Panchapali Govt Higher Secondary School, Nuadihi	08021101	Deogarh	0	23	3
Biswa Tarini Women's Higher Secondary School, Chhenapadi, Keonjhar	18032203	Keonjhar	0	60	5
Sarbamangala Higher Secondary School Golamunda, Kalahandi	15112101	Kalahandi	0	82	15
Panchanan Jena Higher Secondary School	19055125	Khurda	46	44	6
R. T. Bidyapitha Higher Secondary School, Pratappur	11311101	Ganjam	0	10	6
Krushna Chandrapur Hs School	22119102	Mayurbhanj	10	170	17
K.D.A Higher Secondary School, Kalapathar, Cuttack	07062101	Cuttack	0	118	15
G. V. HSS, Bonaigarh	30011802	Sundargarh	0	6	1
U. G. M HSS, Sector 20, Rourkela	30109102	Sundargarh	0	89	6
Ramajee Higher Secondary School, Bhishmagiri	11022102	Ganjam	0	37	7
Balugaon Higher Secondary School	19132101	Khurda	0	65	10
Baitatani Govt. Higher Secondary School, Banspal	18101102	Keonjhar	0	45	6
Laions Higher Secondary School, Nuapada	08025102	Deogarh	200	200	23
Anchalik Higher Secondary School, Kushang	05052101	Bolangir	0	120	7

School / College Name	SAMS Code of School	District Name	No. of Students attended : Class XI	No. of Students attended : Class XII	No. of Faculties attended
Women's Higher Secondary School, Khandapada, Nayagarh	24099201	Nayagarh	0	80	4
Govt Vocational Higher Secondary School, Khuntagaon	30081801	Sundargarh	0	22	1
Ramajee Higher Secondary School, Bhishmagiri	11021801	Ganjam	0	6	7
Purkapali Panchayat Higher Secondary School, Birtola	30141102	Sundargarh	0	56	5
Balasore Higher Secondary School, Sovarampur, Balasore	02112101	Balasore	0	39	3
Tora Higher Secondary School, Tora	03039105	Baragarh	0	186	4
Kamala Kishori Rout Mahila H.S School	04029201	Bhadrak	0	90	6
Govt HSS, Ulikupa	15061102	Kalahandi	0	55	6
Sudam Charan Higher Secondary School, Chandanbhati	05022102	Bolangir	0	56	8
Godtal Regional H. S. School, Santhapada	01109101	Angul	0	83	2
P. S. Higher Secondary School, Deogaon	05032102	Bolangir	0	50	10
Parjang Higher Secondary School, Parjang	09092101	Dhenkanal	0	56	15
Prahallad Higher Secondary School, Padmabati	24014101	Nayagarh	0	30	10
S. S. B. College, Mohakalpara	17052101	Kendrapara	0	48	3
Kalyaniray H S School Rourkela	30109101	Sundargarh	0	78	15
Sahid Memorial Higher Secondary School, Manida	22152101	Mayurbhanj	0	180	8
Salandi HSS, Uttarabahini	04022101	Bhadrak	0	55	5
Anchalika Higher Secondary School, Jagannathprasad	11162101	Ganjam	0	120	7
Salandi HSS, Uttarabahini	04021802	Bhadrak	0	15	2
Gadibrahma Mahila Higher Secondary School	12042201	Jagatsinghpur	2	30	21
K. C. Pipili H.S.S., Jagai	02032101	Balasore	0	35	1
Remunda Higher Secondary School, Remunda	03062103	Baragarh	0	25	8
Laxmipur Hs School, Laxmipur	20122101	Koraput	0	250	10
Binodini Science Higher Secondary School	10029101	Gajapati	0	200	3
Jhadeswarpur Higher Secondary School	07122102	Cuttack	0	6	1
Indira Gandhi Women's Higher Secondary School	07182205	Cuttack	0	121	3
Tusra H.S. School, Tusra	05042101	Bolangir	0	68	7



School / College Name	SAMS Code of School	District Name	No. of Students attended : Class XI	No. of Students attended : Class XII	No. of Faculties attended
Sridhar Higher Secondary School Borosingi	11181104	Ganjam	52	64	6
Panchayat Government Higher Secondary School, Taramakanta	18101101	Keonjhar	0	20	3
Govt. Higher Secondary School, Bandhugam, Koraput	20081101	Koraput	0	44	5
Banamalipur Higher Secondary School	19029101	Khurda	0	100	6
Panchayat Government Higher Secondary School, Lakhanpur	14051103	Jharsuguda	0	74	6
Sri Chandra Sekhar Higher Secondary School Bantala, Angul	01012101	Angul	0	150	10
Regional Womens Higher Secondary School Polasara	11389201	Ganjam	0	80	3
S. S. S. HS School, Gaudakateni	09039104	Dhenkanal	0	60	10
Padmapur Anchalika Higher Secondary School	18132101	Keonjhar	0	40	5
Sunabeda Women's HSS	20189201	Koraput	0	231	6
Darwin Memorial H.S.S., Kudumulugumma	21049101	Malkangiri	0	198	8
Govt. Voc. HSS, Sunabeda	20181801	Koraput	0	30	1
Bapuji H.S School, Kotagarh	16069101	Kandhamal	0	123	4
Govt Nodal Higher Secondary School Dudhari	20161101	Koraput	0	32	3
Padmapur Anchalika Higher Secondary School, Padmapur	18132101	Keonjhar	0	35	5
Mahimunda HSS, Mahimunda, Balangir	05062101	Bolangir	0	73	6
Govt Vocational Higher Secondary School, Bissam-Cuttack	27011801	Rayagada	0	20	2
IGM HSS of Science & Tech.	04062102	Bhadrak	0	30	7
Govt. Higher Secondary School, Kenadhipa	28021101	Sambalpur	0	23	6
Women's Higher Secondary School, Malkangiri	21099201	Malkangiri	50	50	4
Govt Higher Secondary School, Kanika, Sundargarh	30131101	Sundargarh	0	65	6
Soro Women's HSS	02132202	Balasore	70	79	6
Govt. HSS, Tumudibandha	16091801	Kandhamal	0	29	2
Government Higher Secondary School Landiguda Koraput	20171101	Koraput	10	210	5
Khallikote Higher Secondary School	11071102	Ganjam	30	0	10
Gvhss Pssj HSS, Banarpal	01021801	Angul	0	21	6
Government Women's Higher Secondary	20061202	Koraput	0	74	10



School / College Name	SAMS Code of School	District Name	No. of Students attended : Class XI	No. of Students attended : Class XII	No. of Faculties attended
School Jeypore					
Janashakti Govt Higher Secondary School Khaira	2501102	Nuapada	0	87	6
Baripada Higher Secondary School Baripada Mayurbhanj	22112101	Mayurbhanj	0	60	10
N. K. P. Govt. Hss, Maninathpur.	04031101	Bhadrak	0	43	6
PS HSS, Koksara	15152101	Kalahandi	0	50	10
S. K. C. G Higher Secondary School	10091101	Gajapati	0	57	3
Pm Shri Government Higher Secondary School, Garposh	28011101	Sambalpur	0	60	6
Pm Shri HSS, Laimura, Deogardh	08031101	Deogarh	0	40	6
N. K.P. Government Higher Secondary School, Maninathpur	04031101	Bhadrak	0	27	4
Pm Shri J.G.H.S. School, Laimura	08031101	Deogarh	0	40	7
Bubel Nodal Higher Secondary School	05061101	Bolangir	0	40	6
Gangeswari Higher Secondary School, Pottangi, Koraput	20159101	Koraput	0	155	1
Br Higher Secondary School Karamtala	05141101	Bolangir	0	58	6
PSSJ Higher Secondary School	01021801	Angul	0	62	3
Sindhadevi HSS, Nandapur	20139101	Koraput	0	54	10
Govt. Higher Secondary School, Mahipur	24061101	Nayagarh	12	15	7
Govt Women's H S School	18171202	Keonjhar	0	40	10
Goura Mohan Sathua Higher Secondary School Kostha	22182101	Mayurbhanj	0	150	8
Ridayanath Higher Secondary School, Barbil..	22252102	Mayurbhanj	5	100	9
Govt Higher Secondary School Binekela	05151101	Bolangir	0	60	4
Govt. Vocational Higher Secondary School, Bangriposi	22091801	Mayurbhanj	32	45	2
Hadusarab Higher Secondary School	11181103	Ganjam	50	0	6
Satchidananda Higher Secondary School, Indipur	09039103	Dhenkanal	0	80	2
Subarna Rekha Higher Secondary School Bali Apal	02032102	Balasore	35	40	5
Govt. Anchalik Higher Secondary School, Muralipali	14051101	Jharsuguda	0	98	11
Manitara Science Higher Secondary School.	11149101	Ganjam	0	50	7
Kudei Women's Higher Secondary School	02109201	Balasore	0	105	9



School / College Name	SAMS Code of School	District Name	No. of Students attended : Class XI	No. of Students attended : Class XII	No. of Faculties attended
Jalpali U.G.H.S. School, Jalpali	03091101	Baragarh	85	88	7
F M HSS, Balasore	02111101	Balasore	56	189	10
Trust Fund HSS Bargarh	03072101	Baragarh	0	45	8
GOVT Higher Secondary School EKMA	30121101	Sundargarh	50	10	4
PM Shri Higher Secondary School Khuntagaon	30081801	Sundargarh	0	49	6
Science Higher Secondary School Pudamari Ganjam	11069101	Ganjam	0	120	11
Govt Higher Secondary School Kakiriguma	20121101	Koraput	0	44	6
Kamaladevi Women's Higher Secondary School Pankapal	12052203	Jagatsinghpur	0	40	2
Maharishi Higher Secondary School of Natural Law, Bhubaneswar	19052101	Khurda	0	25	10
Belpahar Higher Secondary School, Belpahar	14062101	Jharsuguda	0	120	4
Total			800	8013	739
Grand Total			9552		

Questions asked by the attendees:

School / College / Students Name	Questions Asked	Answers Communicated
Jagannath Pattnaik	How to deal with lack of confidence?	Start by setting small, achievable goals and celebrate small wins. Practice regularly in a safe environment like with friends or in front of a mirror. Positive self-talk and staying prepared also boost confidence. Remember, confidence builds with experience—don't be afraid to make mistakes while learning.
Khirad Bagh	Even after knowing the answer to the question, I am still unable to understand / communicate it.	This could be due to nervousness or lack of clarity in expression. Practice explaining your answers aloud during study time. Try to simplify your thoughts and speak slowly. Regular reading and thinking in the language you are trying to speak also helps build fluency and mental clarity.
Pm Shri Bsudev Govt. HSS,	How to develop our communication skill?	Practice speaking every day—even 5–10 minutes helps. Participate in group discussions, storytelling, or

School / College / Students Name	Questions Asked	Answers Communicated
Dumabahal		debates. Listen to good speakers (TED Talks, YouTube), note their style, and try to speak in front of a mirror. Reading aloud and writing your thoughts also improve communication.
Laxmipur HS School	How to speak in front of big audience	Start with small groups and gradually move to larger ones. Practice your speech thoroughly and use deep breathing to calm nerves. Make eye contact, speak slowly, and focus on connecting with the audience, not on perfection. Confidence improves with repeated exposure.
Padmapur Anchalika HSS	How to improve talking power in Hindi language	Read Hindi newspapers or storybooks daily, watch Hindi news or educational shows, and speak in Hindi with friends or family. Note down new words and try to use them in conversation. Listening and repetition will naturally improve fluency.
LB HSS. Angalo. Jajpur	We need a communication lab, where we can practise along with a teacher. A period has to be allotted. It's our request.	
Prahallad HSS	How to improve vocabulary	Make a habit of reading daily and keeping a vocabulary notebook. Write down new words, understand their meaning, and use them in your own sentences. Play word games, use vocabulary apps, and try to learn 5–10 new words weekly for regular growth.
Nasrin Khan	How can we overcome the fear of failure during public speaking	Accept that mistakes are a part of learning. Prepare well, practice often, and focus on the message rather than the fear. Start speaking in smaller settings, and gradually build up. Positive self-talk and reflection on your progress help overcome this fear over time.
Osala HSS, Angul	The students from rural areas are reluctant to public speaking. How to deal with the issue and make them capable of effective communication skill	Create a supportive, non-judgmental environment where students are encouraged to speak without fear. Use fun activities like role-plays, storytelling, and group discussions. Provide regular opportunities to speak and celebrate participation, not just perfection. Teachers and mentors must motivate and guide patiently to build confidence gradually.

Photo Gallery:

